

General Information	
Academic subject	Pedagogy of marginality
Degree course	Pedagogical studies
Curriculum	Pedagogical counselor, training designer
ECTS credits	9
Compulsory attendance	No
Language	Italian and English

Subject teacher	Name Surname	Mail address	SSD
	Valeria Rossini	valeria.rossini@uniba.it	M-PED/01

ECTS credits details			
Basic teaching activities	lecture	workshops	cooperative learning

Class schedule	
Period	I Semester - a.a. 2020/21
Year	I
Type of class	conventional

Time management	
Hours measured	1 h = 60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	See Student registry office
Class ends	See Student registry office

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding:</i> advanced knowledge in the educational sciences;</p> <p><i>Applying knowledge and understanding:</i> knowledge of the methods of educational research and educational interventions;</p> <p><i>Making informed judgements and choices:</i> the ability to express their opinions and personal assessments on educational reality;</p> <p><i>Communicating knowledge and understanding:</i> effective communication skills; ability to manage information;</p> <p><i>Capacities to continue learning:</i> self-management skills and self-learning.</p>
Contents	<ul style="list-style-type: none"> - pedagogy of marginality; - infant disease; - educational contexts and methodologies; - school coexistence; - the peer group and the exclusion; - classroom management and troubled pupil.
Course program	
Bibliography	<p>G. Pagano, F. Sabatano (2019). <i>Oltre il disagio. Il lavoro educativo tra scuola, famiglia ed esperienze di comunità</i>. Milano: Guerini.</p> <p>V. Rossini (2018). <i>Convivere a scuola. Atmosfere pedagogiche</i>. Milano: FrancoAngeli.</p>

Notes	The texts will be agreed with the students at the beginning of the course.
Teaching methods	Lecture, workshop, cooperative learning.
Assessment methods	Oral interview, written test. These tests are aimed to evaluating the learning of basic pedagogical knowledge and the ability to understand, argue and manage the concepts in a personal, autonomous and meaningful way.
Further information	valeria.rossini@uniba.it